

Theme: "The Busy, Busy City" Children find out about the bustle of city life.

Letter Focus: Q, q

Sight Words: I, see, a, go

Parent Involvement: Please read THEME 7: In the Country, In the City (Week 2 Newsletter)

Special Note to Parents: March 20th was the first day of spring! Happy Spring!

Monday

Wednesday

Friday

Meeting Time
(Calendar, Weather, Songs, Activities)

Letter Time: Focus on Q

Materials:

- Queenie Queen song card
- Alphafriends CD
- Alphafriends Big Book

- Cover the lowercase q on the song card with a self-stick note. Hold it up and say: **This is Queenie Queen. Queenie Queen's name begins with capital Q, so that's her favorite letter.**
- Sing Queenie Queen's song several times, tracing the letter Q as children skywrite it.
- **Say this capital letter's name with me... Does anyone here have a name that starts with capital Q? Hold up your name card and point to the letter Q.**
- Ask children to describe the Q's shape. (*It's a circle with a little tail.*) Compare Q to the letter O. Tell children that Q looks almost like the letter O except it has a little tail.
- Read the Qq page of the *Alphafriends Big Book*. Ask children to point to the words *Queenie Queen*. Have children find pictures whose names start with /kw/ on the *Alphafriends Big Book* page.

Think & Talk:

How is the letter Q similar to the letter O?
How will you remember this letter's name?

Oral Language and Vocabulary:

Materials:

- Oral Language Card 46

Think & Talk:

Which things in the park are heavy?
Which are light? How can we find out?
What things in the classroom are (heavy)?

Letter Time: Focus on q

Materials:

- Queenie Queen song card
- Alphafriends CD

- Hold up song card. Ask: **Who remembers the name and sound for this letter? Say its name and sound with me: capital Q, /kw/! capital Q, /kw/!**
- Say: **Queenie Queen likes another letter. It's called small q.**
- Sing *Queenie Queen's* song several times, modeling how to trace the small letter q as children skywrite it.
- **Say this letter's name with me: small q. Who sees a small q in our classroom? Point to it.**

Think & Talk:

How will you remember small q's shape?

Oral Language and Vocabulary:

Materials:

- Oral Language Card 47

Think & Talk:

Why would you take a bus instead of driving a car?
Where do buses go?



Letter Time: Focus on Qq

Materials:

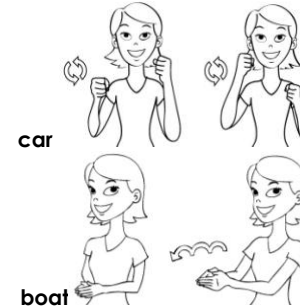
- Queenie Queen song card
- Alphafriends CD

- **What are Queenie Queen's favorite letters? That's right, it's Qq!**
- **What sound do capital Q and small q stand for? What names with capital Q are on our ABC Wall? What other words start with /kw/?**
- Add the Picture-Word Cards for c to the ABC Wall.

Think & Talk:

How will you remember the shapes of capital Q and small q?

Sign Language:



Spanish: car/ carro

Story

Teacher's Link: "Long Ago and Today"

Thematic Story

Thematic Story

Centers/Art Time

Visual Art: Car Track Painting

Materials:

- paper
- paint
- toy cars from classroom



Language Arts/Visual Arts:

'Qq' is for Queen

Visual Art: Stop Sign

Materials:

- red & white construction paper
- large popsicle stick
- glue stick
- black marker -or- white paint/letter stamps

* Students can either write the word STOP with a black marker or stamp it with white paint.



Visual Art: Traffic Light

Materials:

- red, yellow, green, & black construction paper

* Students will practice their scissor skills when cutting out the 3 circles. Student will also write the words stop, slow, and go.



L. Arts/ Math

Language Arts: Zaner-Bloser Handwriting: The Letter Qq

Fine Motor Skills: Play-Do Fun!

Sight Word Book: Each student will get their own copy of the book *Go Car Go!* Students will also highlight the sight word go.

Language Arts: *Red Light, Green Light* Learning Page (Initial Consonants)

Skill of the Day

Reading: Defining the terms *author* and *illustrator*. Also locating the cover of the book, title, author's name, illustrator's name, and title page.

Reading: Reading from left to right and using your pointer finger to guide your own reading.

Scissor Skills: How to properly hold and use a scissors.