

Infant-Tater Program Curriculum

Your child's first year of development will include major achievements—called developmental milestones—include rolling over, sitting up, standing and walking. As your child grows, keep in mind that Development and Milestones Chart are only guidelines. Each child is unique and develops at her own pace. There's a wide range of what is considered normal.

At Anna's Bananas Daycare and Preschool, our teachers encourage and support the development of each child with various activities that are tailored to each child's uniqueness and abilities. Here are a few of many activities our Infant Programs practice on a daily basis:

2 months:

- Talk, read, and sing to your baby.
- Encourage play and tummy time with play gym mats, mirrors, toys, etc.
- Act excited and smile when your baby makes sounds.
- Mimic your baby's babbling, but also use clear language.
- Hold a toy or rattle near baby's head to encourage them to reach for it.

4 months:

- Hold and talk to your baby with a smile and cheerful voice.
- Provide safe opportunities for your baby to reach for toys and explore their surroundings.
- Hold your baby upright with feet on the floor, and sing or talk to them as they "stand" with support.

6 months:

- Repeat your child's sounds and say simple words with those sounds. For example, if your child says "bah," say "bottle" or "book."
- Read books to your child every day. Praise her when she babbles and "reads" too.
- When they drops a toy on the floor, pick it up and give it back. This game helps them learn cause and effect.
- Read colorful picture books to your baby.
- Point out new things to your baby and name them.
- Put your baby on their tummy or back and put toys just out of reach. Encourage them to roll over to reach the toys.

9 months:

- Describe what your baby is looking at; for example, "red, round ball."
- Teach cause-and-effect by rolling balls back and forth, pushing toy cars and trucks, and putting blocks in and out of a container.
- Play peek-a-boo and hide-and-seek.
- Read and talk to your baby.

12 months:

- Read with your child every day and sing songs with actions, like "The Wheels on the Bus."
- Build on what your child says or tries to say, or what he points to. If he points to a book and says "b" or "book," say, "Yes, that's a book about bugs."
- Play with blocks, shape sorters, musical instruments, and other toys that encourage your child to use their hands.
- Ask your child to label body parts.

18 months:

- Encourage pretend play.
- Read books and talk about the pictures using simple words.
- Copy your child's words. Use simple, clear phrases. Ask simple questions.
- Describe her emotions. For example, say, "You are happy when we read this book." Encourage empathy. For example, when he sees a child who is sad, encourage him to hug the other child.

24 months:

- Encourage your child to name items in picture books such as a cat, bird, or dog
- Playing with a ball and encouraging them to throw the ball overhand.
- Encouraging two-step instructions such as "Pick up your cup and put it in the sink."

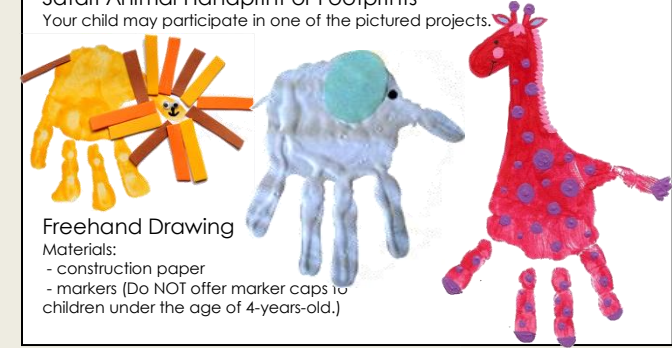
Developmental and Milestones Chart

	Social/Emotional	Language/Communication	Self Help	Gross Motor	Fine Motor
1 mo.	Smiles at people.			Lifts head and chest when lying on abdomen.	
2 mos.	Recognizes parent.	Coos and gurgles.	Reacts to sight of bottle.	Holds up head and begins to push up when lying on abdomen.	Tracks moving object with eyes. Holds object that is place in hand.
3 mos.	Recognizes other familiar people.	Laughs. Squeals.			Holds up hand and looks at it. Starts using hands and eyes in coordination.
4 mos.	Interested in his or her reflection in mirror.	Makes sounds like "Ah-goo."	Reaches for object.	Holds head steady. Pivots around when lying on abdomen.	Put toys in mouth.
5 mos.	Responds differently to strangers. Amuses them self by playing with hands and feet.	Responds to voice (Turns head toward voice.).	Picks up toys with one hand.	Rolls over from abdomen to back.	Picks up toys with one hand.
6 mos.	Reaches for familiar person.	Babbles. Responds to own name.	Looks for toy after it falls from highchair. Opens mouth when spoon fed.	Rolls over from back to abdomen.	Begins to pass things from one hand to the other.
7 mos.		Makes sounds like da, ma, ba, ga.	Reaches for things with a sweeping motion.	Sits steady without support.	Holds an object in each hand at the same time.
8 mos.		Makes sounds like da-da, ma-ma, ba-ba.	Picks up cup with two hands.	Moves forward while on abdomen.	Uses two hands to pick up a large object. Passes object from hand to hand.
9 mos.	Plays "peek-a-boo."		Resists having toy taken away.	Crawls.	
10 mos.		Combines syllables into word-like sounds.		Puts self in standing position.	
11 mos.	Play "patty-cake."	Mimics sounds you make.	Picks up spoon by handle.	Pulls up to stand, walks holding on to furniture ("cruising")	Pincer grasp. Uses finger and thumb with precision to pick up small objects.
12 mos.	Waves "Hi" and "Bye."	Understands phrases like "All gone" and "No No." Says "Mama" or "Dada" when calling for parent.		Stands alone briefly.	Places small objects in cup or container.
13 mos.	Imitates others' activities.	Jabbers word like sounds. Indicates wants with gestures.	Assists when being dressed.	Stands alone steadily.	Turns a few pages of a book at a time.
14 mos.	Plays with other children.	Points to things. Uses two words skillfully (e.g. "hi" and "bye").	Holds and lifts cup do drink.	Walks without help. Bends over and picks up an object.	Builds tower with 2 or more blocks.
15 mos.	Hugs or kisses. Imitates others.		Insists on feeding self.	Climbs up on chair or furniture.	Marks with writing medium.
16 mos.	Greets with "Hi." Looks at pictures while you name them.	Says two or more words beside Mama or Dada.	Feeds self with spoon.	Plays with ball	Scribbles with writing medium.
17 mos.		Vocabulary increases up to five words.	Turns the pages of a book.		Turns the pages of a book.
18 mos.		Uses 6 words regularly.		Throws ball.	
19 mos.	Plays simple pretend, such as feeding a doll.	Says several single words. Says and shake head "no."	Will "read" board books on their own.		Builds tower with 4 or more blocks. Scribbles well.
20 mos.			Can use a spoon and fork.	Can run. Can throw a ball underhand.	
21 mos.	Will pretend to feed a doll.		Can take off own clothes with help.		Will dump an object in imitation, such as throwing garbage away.
22 mos.			Can set simple goals (e.g. deciding to put a toy in a certain place).		
23 mos.	Imitates others' behavior.		Follows two-step requests (e.g. Please get your doll and bring it here.).	Can kick a ball forward.	
24 mos.		Can name a simple picture in a book. Can use 50 single words.			
		Names at least six body parts. Half of speech is understandable. Can make short sentences.			

Date:

This Week's Art Project(s):

Safari Animal Handprint or Footprints
Your child may participate in one of the pictured projects.



Freehand Drawing

Materials:
- construction paper
- markers (Do NOT offer marker caps to children under the age of 4-years-old.)

Sensory Activities: Textures Sensory Bin

The teacher and infants will enjoy playing together. The feathery, furry and other fun textures make infants giggle with excitement.

Baby Signing Time® Program: Sign Language for Babies

Anna's Bananas Daycare and Preschool also supports the learning and development of their infants with sign language. The Baby Signing Time® Program helps children develop both language and cognitive skills. Studies show that babies who sign actually develop speech sooner and have larger vocabularies when they do start talking. To learn more about the Baby Signing Time® Program please visit your child's classroom to view our Sign Reference Posters Volumes 1-4.

Circle Time (12 months and up):

Songs or Literature: The teacher will sing various songs and read literature to the children.

Colors: Identify and name colors.

Shapes: Identify and name shapes.

Identify Body Parts: head, shoulders, knees, toes, eyes, ears, mouth, nose, etc.

Animal Sounds: cow- moo, chicken- cluck, pig- oink, etc.

Alphafriends Letter and Language Songs (Taters & 2s only)