

Theme: **Awesome Animals: Creepy, Crawly Insects**

Knowledge Focus: **Children learn about life science through the exploration of animals and animal life cycles.**

Social Emotional Focus: **Attention**

Letter of the Week: **Ll /ll/**

BIG Experience 1: Morning Circle Time:

Kindness Pledge

I pledge myself on this day,
To try to be kind in every way.
To every person big and small,
I will help them if they fall.
When I love myself and others, too.
That is the best that I can do!

Question of the Day: Question posted by teacher during Morning Meeting.

Calendar: Identify today, yesterday, and tomorrow. By using pattern number cards for the pocket calendar, children may identify, create, complete, and extend simple patterns using shape, color, or size. Patterns may be repeating, or growing such as ABB, ABB, and ABB.

Weather: Identify the season and weather. Discuss how to appropriately dress for the weather.

BIG Experience 3: Afternoon Circle Time

Colors: Identify and name colors.

Shapes: Identify and name shapes.

Other Activities:
(see column to the left)

	Monday	Tuesday	Wednesday	Thursday	Friday
BIG Experience 1: Morning Circle Time (Activities are from the Big Day for Pre-K Teaching Guide. Also see left column.)					
Question of the Day	Write a question that correlates with the theme for each day: Welcome back to school children! Today is Monday. This week we will be learning about insects. What do you already know about insects?	Hello children! Today is Tuesday. We will be learning more about insects. Can you name a few types of insects?	Hi! Today is Wednesday. This week we are learning about the letter Ll. Can you tell me some words that begin with the letter L?	Hi! Today is Thursday. We have learned a lot this week and participated in many activities. Can you tell me about what activities you enjoyed this week?	Hello! Today is Friday. We learned a lot about insects this week. Can you tell me one thing you learned?
Big Day for Pre-K Activities:	Investigate Bugs Up Close pg. 106 Vocabulary: bug, insect, stinger, stings, wings Find and Draw Bugs pg. 106 Materials: Big Wall Chart 4 Daily Writing: Our Bug Book pg. 106	Introduce the Letter: Ll /ll/ pg. 114 Materials: letter vest Male Ladybug Wings pg. 114 Daily Math: Ladybug Landings pg. 114	Share the Book pg. 122 Move Like Insects pg. 122 Daily Writing: Like an Insect pg. 122	Make the Letter Ll pg. 130 Listen for /l/ pg. 130 Building Bug Legs pg. 130	Review Matrices pg. 140 Create Grids With Stamps pg. 140 Materials: Math Mat 15 "Bug Bingo" pg. 140
BIG Experience 2: Story Time					
Literature	<i>Bugs! Bugs! Bugs!</i> by Bob Barner	<i>Over in the Meadow</i> by Olive A. Wadsworth	<i>What Do Insects Do?</i> by Susan Canizares	<i>Revisit the Story: What Do Insects Do?</i> by Susan Canizares	<i>What Do Insects Do?</i> by Susan Canizares
PE & Music	Physical Fitness (circle one): - Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with mats - Obstacle Course The teacher will select and circle one of the activities listed above.	Music: - Musical Scarves and Activities CD - Explore of Musical Instruments The teacher will select and circle one of the activities listed above.	Physical Fitness (circle one): - Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with mats - Obstacle Course The teacher will select and circle one of the activities listed above.	Music: - Musical Scarves and Activities CD - Explore of Musical Instruments The teacher will select and circle one of the activities listed above.	Physical Fitness (circle one): - Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with mats - Obstacle Course The teacher will select and circle one of the activities listed above.
ART	Stamping Shapes  Materials: - paper - paint - blocks - paper plate to pour paint on	Collage Art  Materials: - construction paper - various mediums and materials - glue	Painting with Lego Duplos  Materials: - construction paper - paint - Lego Duplos	Insect Tracks Painting  Materials: - construction paper - paint - plastic toy insects	Build A Bug  Materials: - construction paper - shape cutouts - crayons - glue
Learning Centers	1) Handwriting: Writing in the Sand 2) Dramatic Play Center: Garden 3) Math Center: Patterning Bears 4) Playdough Bug Fossils 5) Sensory Table: Sand, magnified glasses and toy insects.	1) Handwriting: White Boards & Dry Erase 2) Phonics Center: Alphabet 3) Math Center: Wood Pattern Blocks 4) Floam Insect Creations 5) Sensory Table: Sand, magnified glasses and toy insects.	1) Zaner-Bloser Handwriting Book: Letter Ll 2) Dramatic Play Center: Garden 3) Math Center: Unifix Cube Patterns 4) Playdough Bug Fossils 5) Sensory Table: Sand, magnified glasses and toy insects.	1) Handwriting: White Boards & Dry Erase 2) Phonics Center: Beginning Sounds 3) Math Center: Sequencing Beads 4) Floam Insect Creations 5) Sensory Table: Shaving cream, rocks, paintbrushes and water cups.	1) Handwriting: Writing in the Sand 2) Dramatic Play Center: Garden 3) Math Center: Engineered to Build Blocks 4) Playdough Bug Fossils 5) Sensory Table: Shaving cream, rocks, paintbrushes and water cups.
BIG Experience 3: Afternoon Circle Time (Activities are from the Big Day for Pre-K Teaching Guide. Also see left column.)					
Big Day for Pre-K Activities:	Introduce Puzzles pg. 110 Solve a Puzzle pg. 110 Materials: Math Mat 15 Become Columns and Rows pg. 110	Play "I Spy" pg. 118 Daily Writing: Our Big Bug Spy Chart Remember Details pg. 118	Explore Problem Solving pg. 126 Discover What's Missing pg. 126 Who's Missing pg. 126	Investigate Bug Characteristics pg. 132 Make a Class Bug-O-Meter pg. 132 Daily Math: Bugs take Flight pg. 132	Introduce the Project pg. 142 Materials: Science Poster 8 Create Bug Books pg. 142 Write Sentences pg. 142

Theme: **Nature All Around Us: How Do Plants Grow?**

Knowledge Focus: **Children learn about their environment by investigating characteristics of the natural world.**

Social Emotional Focus: **Curiosity**

Letter of the Week: **Tt /t/**

Sight Word Focus: **I, A, a, see**

BIG Experience 1: Morning Circle Time:

Kindness Pledge

*I pledge myself on this day,
To try to be kind in every way.
To every person big and small,
I will help them if they fall.
When I love myself and others, too.
That is the best that I can do!*

Morning Message: Written message that includes a greeting and date; incorporates Question of the Day and Daily News

Daily News: During Morning Message, children share one thing that happened to them. (2-3 times/week)

Question of the Day: Question posted by teacher during Morning Meeting (2-3 times/week).

Calendar: Identify today, yesterday, and tomorrow. By using pattern number cards for the pocket calendar, children may identify, create, complete, and extend simple patterns using shape, color, or size. Patterns may be repeating, or growing such as ABB, ABB, and ABB.

Weather: Identify the season and weather. Discuss how to appropriately dress for the weather.

BIG Experience 3: Afternoon Circle Time:

100's Cart: Introduce one number each day, starting with the number 0. After counting to 100 days, count backward to 0.

Value Counting Chart: Add one straw to the pocket and insert the correct number value card. Recognize that a number can be used to represent how many objects are in a set. Find a number that is 1 more or 1 less than a given number.

Spanish: see Dino Lingo Spanish Poster

Other Activities:
(see column to the left)

	Monday	Tuesday	Wednesday	Thursday	Friday
BIG Experience 1: Morning Circle Time (Activities are from the Big Day for Pre-K Teaching Guide. Also see left column.)					
Morning Message	Write a question that correlates with the theme for each day: Welcome back to school children! Today is Monday. This week we will be learning about plants. What do you already know about plants?	Hello children! Today is Tuesday. We will be learning more about plants and how they grow. Do you know what plant need to grow?	Hi! Today is Wednesday. This week we are learning about the letter <i>Tt</i> . Can you tell me some words that begin with the letter <i>T</i> ?	Hi! Today is Thursday. We have learned a lot this week and participated in many activities. Can you tell me about what activities you enjoyed this week?	Hello! Today is Friday. We learned a lot about plants this week. Can you tell me one thing you learned?
Big Day for Pre-K Activities	Develop Plant Knowledge pg. 14 Vocabulary: plant, roots, seed, tree, vine Daily Writing: Our Plant KWL pg. 14	Introduce the Letter Tt pg. 24 Materials: Letter Vest Play for Tt pg. 24 Daily Math: Tulips for Teachers pg. 24	Getting Ready to Read pg. 30 Materials: letter vest Share the Book pg. 30 Sing and Act pg. 30	Review the Letter Tt /t/ pg. 38 Look and Listen for Tt pg. 38 Find the Tt on the Tomatoes pg. 38	Draw the Parts of a Plant pg. 46 Create with Clay pg. 46 Daily Writing: More Questions, Anyone?
BIG Experience 2: Story Time					
Literature	<i>Growing Vegetable Soup</i> by Lois Ehlert	<i>What the Sun Sees/What the Moon Sees</i> by Nancy Tafuri	<i>Counting in the Garden</i> By Kim Parker	<i>Growing Vegetable Soup</i> by Lois Ehlert	<i>How Does Your Salad Grow?</i> by Francie Alexander
PE & Music	Physical Fitness: The teacher will select one of the activities listed below. - Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with mats - Obstacle Course	Music: The teacher will select one of the activities listed below. - Musical Scarves and Activities CD - Explore of Musical Instruments	Physical Fitness: The teacher will select one of the activities listed below. - Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with mats - Obstacle Course	Music: The teacher will select one of the activities listed below. - Musical Scarves and Activities CD - Explore of Musical Instruments	Physical Fitness: The teacher will select one of the activities listed below. - Parachute - Cool Aerobics CD or Catch a Brain Wave CD - Bean Bag Activities CD - Yoga Poster Activities with mats - Obstacle Course
ART	"Grow" a Collage Materials: - crayons - glue - watercolor pallets tissue paper - seeds - construction paper Children will choose some seeds and glue them on construction paper in rows. Children will then use crayons, glue, and tissue paper squares to create a collage that shows what the plants might look like as they grow from their seed.	Fork Tulip Garden Materials: - construction paper - paint - children's fork - paintbrush Using the fork press firmly into the paint while making sure the prongs and the base get paint. Use a 2 step motion. First to get the tines of the fork printed, then the base printed to complete the tulip. Use a paint brush to paint the stems. 	Watercolor Sight Words Materials: - paper - white crayon - watercolor pallets - paintbrush Write sight words all over a paper in white crayon. Do this ahead of time without telling the kids and it will be an even bigger surprise. Then have your child paint over the paper with water colors, trying to find the words. 	Watercolor Sight Words Materials: - construction paper - glue - scissors - paintbrush - mud The children will cut carrots out of construction paper, glue them to a sheet of paper and paint mud on them. 	Vegetable Stamp Art Materials: - construction paper - paint - vegetables Children can explore vegetable stamping while creating their own garden art! 
Learning Centers	The teacher chooses 1 Small Group or 1 Learning Center activity from the Teaching Guide and 2 bins activities. The other 3 centers may be determined by the teacher. 1) Bin #5: I Spy Letter Hunt 2) Bin #13: Unifix Cubes Patterns 3) Writing Center 4) Dramatic Play Center: Farmer's Market 5) Dramatic Play Center: Garden 6) Sensory Table: Washing fruits and vegetables in water.	1) Bin #9: Phonics Center- Alphabet 2) Bin #19: Sequencing Bead Activity 3) Zaner-Bloser Handwriting Book: pg 53 4) Dramatic Play Center: Farmer's Market 5) Dramatic Play Center: Garden 6) Sensory Table: Washing fruits and vegetables in water.	1) Bin #7: Sight Word String Ups 2) Bin #12: Patterning & Sequencing Bears 3) Zaner-Bloser Handwriting Book: pg 54 4) Duplo Lego Sight Words Activity Center 5) Dramatic Play Center: Garden 6) Sensory Table: Washing fruits and vegetables in water.	1) Bin #10: Phonics Center- Beginning Sounds 2) Bin #17: Wood Pattern Blocks 3) Zaner-Bloser Handwriting Book: pg 55 4) Dramatic Play Center: Farmer's Market 5) Dramatic Play Center: Garden 6) Sensory Table: Rice, measuring cups and scales.	1) Bin #11: Phonics Center- Word Families 2) Bin #18: Engineered to Build Blocks 3) Zaner-Bloser Handwriting Book: pg 56 4) Dramatic Play Center: Farmer's Market 5) Dramatic Play Center: Garden 6) Sensory Table: Rice, measuring cups and scales.
BIG Experience 3: Afternoon Circle Time (Activities are from the Big Day for Pre-K Teaching Guide. Also see left column.)					
Big Day for Pre-K Activities	Introduce Adding Objects pg. 18 Add Apples and Orange pg. 18 Materials: Math Mat 25 Add with Stories pg. 18	Explore the Parts of a Plant pg. 26 Daily Writing: Getting to Know You Plant Seeds pg. 26	Revisit the book pg. 34 Make a Bug Story pg. 34 Make More Bug Stories pg. 34	Get Ready to Write pg. 42 Model Writing pg. 42 Create and Write About Flower Prints	Notice Growth pg. 50 Share What You Know pg. 50